

Goals

The District's educational program will inspire all students to reach their maximum potential, become life long learners, and be contributing, responsible citizens. The objectives for the educational program are:

- To foster self-discovery, self-awareness, and self-discipline.
- To develop an awareness of and appreciation for cultural diversity.
- To stimulate intellectual curiosity and growth.
- To provide fundamental career concepts and skills.
- To help the student develop sensitivity to the needs and values of others and respect for individual and group differences.
- To help each student strive for excellence and instill a desire to reach the limit of his or her potential.
- To develop the fundamental skills which will provide a basis for life long learning.
- To be free of any sexual, cultural, ethnic, or religious bias.

Beliefs

The Cascade School District #422 sees education as a partnership between students, parents, educators, and the community and believe that:

- Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- The commitment to continual improvement is imperative if the school is going to enable students to become confident, self-directed, lifelong learners.
- Everyone should embrace change while holding onto the best.
- Students should be educated for the needs and challenges of today and tomorrow in a global community.
- Success motivates individuals and everyone can be successful.
- Everyone should respect the welfare and rights of others.

The administrative personnel are responsible for apprising the Board of the educational program's current and future status. The Superintendent should prepare periodic reports that include:

- A review and evaluation of the present curriculum;
- A projection of curriculum and resource needs;
- An evaluation of, and plan to eliminate, any sexual, cultural, ethnic, or religious bias that may be present in the curriculum or instructional materials and methods;
- A plan for new or revised instructional program implementations; and
- A review of present and future facility needs.

### Policy Note

For the purposes of this policy manual, the term "Principal" will be used interchangeably with the terms "Dean of Faculty" and/or "Dean of Students".

### Policy History:

Adopted on: 7/15/09

Revised on: