

Cascade Elementary School Parent-Teacher Compact

- Student:** It is important that I do my best. I will do my best to:
- follow school rules and be responsible for my own behavior
 - come to class on time and be prepared to work
 - spend time studying or reading each school day
 - pay attention and ask for help when needed
 - give corrected work and school communications to my parent/caregiver
 - believe that I can and will learn
 - complete class work on time and to the best of my ability

Signature_____Date_____

Parent/Caregiver: I will encourage my child to succeed by doing the following:

- make sure my child is on time and attends school regularly
- go over my child's assignments and read school communications
- establish with my child a place and time to study
- make sure my child gets enough sleep each night
- establish a daily reading time
- encourage positive attitudes about school
- support the school discipline policy and school policies
- encourage my child to eat nutritious meals

Signature_____Date_____

Title I/Classroom Teacher: We want all students to reach their potential. We will:

- be aware of the needs of your child

- communicate with you about your child's progress
- teach necessary concepts and skills to your child
- encourage practice of academics at home
- offer reading and math strategies for use at home
- hold parent teacher conferences annually
- deliver high quality curriculum and instruction
- provide materials for home to enhance literacy
- provide materials to enhance other academic subjects

Signature _____ Date _____
 Signature _____ Date _____

School Principal/Building Administrator: I support and encourage student/parent/teacher compacts and partnerships. I will:

- Provide an environment that permits positive communication between the student, parent and teacher.
- Encourage teachers and parents to provide regular opportunities for practicing academics at school and at home.
- Provide equal and fair opportunities to access staff and the opportunity to volunteer.

Signature _____ Date _____

Policy History:

Adopted on: 7/15/09

Revised on: