Cascade School District No. 422

INSTRUCTION **2430**

Gifted and Talented Program

The term "gifted and talented" means students who are identified as possessing demonstrated or potential abilities that give evidence of high performing capabilities in intellectual, creative, specific academic or leadership areas, or the ability in the performing or visual arts and who require children of outstanding abilities who are capable of high performance and require services or activities not ordinarily provided by the District in order to fully develop such capabilities.

By law, the District is required to provide for special instructional needs of gifted and talented children enrolled in the District. The Board, in conjunction with the Superintendent and staff, shall develop the State required plan for the District's gifted/talented program. The Plan shall include a philosophy statement, definition of giftedness, program goals, program options, identification procedures and a program evaluation. The District's initial plan was submitted to the Department of Education in October 1997. Pursuant to State Board mandate, the Plan will be updated every three (3) years.

The Board designates the Superintendent, who designates the Gift and Talented Facilitator, to be responsible for development, supervision and implementation of the District's gifted and talented program. Such program shall include, but not be limited to, the following:

1. Expansion of academic attainments and intellectual skills;
2. Stimulation of intellectual curiosity, independence and responsibility;
3. Development of a positive attitude toward self and others; and
4. Development of originality and creativity.

The Superintendent or Gifted and Talented Facilitator shall establish procedures consistent with state guidelines for screening, nominating, assessing and selecting children of demonstrated achievement, or potential ability in terms of general intellectual ability and academic aptitude.

Legal Reference:	I.C. § 33-201	School Age
	I.C. § 33-2001	Definitions
	I.C. § 33-2003	Responsibility of school districts for education of gifted/talented children
	IDAPA 08.02.03.999	Gifted and Talented Programs

Policy History:
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Revised on: