

Alternative Credit Options

In addition to regular classroom-based instruction, students may earn credit through the following means.

Virtual/Online Courses

Students in grades 7-12 may register with agencies approved by the State Department of Education, such as the Idaho Digital Learning Academy upon recommendation from the school counselor or administrator. Credit from an online/virtual/correspondence course may be earned only in the following circumstances:

1. The course is not offered at the high school;
2. Although the course is offered at the high school, the student will not be able to take it due to an unavoidable scheduling conflict;
3. The course will serve as a supplement to extend homebound instruction;
4. The student has been expelled from the regular school setting, but educational services are to be continued; or
5. The principal, with agreement from the student's teachers and parents/guardians, determined the student requires a differentiated or accelerated learning environment;
6. Unless otherwise approved by the principal/designee, students taking such courses must be enrolled in the District and take the courses during the regular school day at the school site.
7. The school must receive an official record of the final grade before credits earned for coursework completed through online/virtual/correspondence instruction will be recognized.

As determined by school policy, students applying for permission to take a online/virtual/correspondence course shall complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity level needed to function effectively in an online learning environment. In addition, the express approval of the principal/designee shall be obtained before a student enrolls in a online/virtual/correspondence course.

High school students may earn, through correspondence, a maximum of twelve (12) units of academic credit to be applied toward graduation requirements. The Principal may approve additional online/virtual/correspondence courses on an as needed basis.

Only courses offered by institutions recognized by the Superintendent will be accepted. The express approval of the Principal shall be obtained before the course is taken.

Credit for online/virtual/correspondence courses may be granted provided the following requirements are met:

1. prior permission has been granted by the principal;
2. the program fits the education plan submitted by the regularly enrolled student;
3. credits will only be given upon successful completion of the course requirements;
4. online/virtual/correspondence course grades will not be allowed in grade point computation for the student's school records, except for classes taken from IDLA (Policy 2395); and
5. students exceeding the twelve (12) credit maximum and who have completed all other graduation requirements, will be eligible to receive a diploma from Cascade School District No. 422 and can participate in commencement ceremonies providing that they have earned at least twenty-four (24) credits from an accredited high school.

An official record of the final grade must be received by the school before a diploma may be issued to the student.

Cross Reference: 2700 & 2700P
3030
2395

High School Graduation Requirements
Dual Enrollment
IDLA Classes

Legal Reference: I.C. §33-5501, et seq.

Idaho Digital Learning Academy

Policy History:

Adopted on: 7/15/09

Revised on: